Helpful Resources

- Who are the 'Gifted and Talented' and What Do They Need?'
- Twice Exceptional Students
- How To Raise a Creative Child
- Tips for Parents: Executive Functioning at Home and School (Davidson Institute)
- Making Friends With Failure
- Cultivating Imagination...
- Ways to Increase Intelligence (for you AND your child!)
- How NOT to Talk to Your Kids: The Inverse Power of Praise
- Carol Dweck--Growth and Fixed Mindsets (includes video)
- Carol Dweck--Study on Praise and Mindset video
- Understanding Local Norms in Gifted Identification

Bright Child or Gifted Learner?



A BRIGHT CHILD	A GIFTED LEARNER
knows the answers	asks the questions
 is interested 	 is highly curious
is attentive	 is mentally and physically involved
 has good ideas 	 has wild, silly ideas
works hard	 plays around, yet tests well
 answers the questions 	 discusses in detail, elaborates
top group	 beyond the group
listens with interest	 shows strong feeling and opinions
learns with ease	 already knows
6-8 repetitions for mastery	 1-2 repetitions for mastery
 understands ideas 	constructs abstractions
 enjoys peers 	prefers adults
 grasps the meaning 	draws inferences
 completes assignments 	 initiates projects
is receptive	is intense
 copies accurately 	 creates a new design
enjoys school	enjoys learning
 absorbs information 	 manipulates information
technician	 inventor
good memorizer	good guesser
enjoys sequential presentation	 thrives on complexity
• is alert	 is keenly observant
is pleased with own learning	 is highly self-critical

Source: Janice Szabos, Challenge Magazine

Revised by Karen Powell (2009)